

TEACHERS *for* TOMORROW

COMPONENT 1 CONTENT: BJU 28 weeks of study, online curriculum	Liaison/Mentor Teacher CLASS Mentor THMH Mentor teacher, 2-4 hours a week Oversees field experience	COMPONENT 2 CLASSROOM FIELD EXPERIENCE: A cooperating classroom/teacher, 2-4 hours a week
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What is the Teachers for Tomorrow program?

The Teachers for Tomorrow program is a partnership between the Division of Teacher Education at Bob Jones University and partner Christian Schools. The purpose of the program is to encourage junior and senior high school students to learn more about the teaching profession and to encourage them to prayerfully consider a future career in the classroom.

How many Christian Schools will be offering this program next fall?

This fall the Teachers for Tomorrow program will be available to Christian schools around the world.

Who are the key people in the Teachers for Tomorrow program?

University Coordinator – this is the person who will manage the Teachers for Tomorrow program at Bob Jones University. This person will coordinate the curriculum each week using the University’s learning management system. This person will also be responsible for grading all student submissions and calculating student grades for the program.

Christian School Mentor Teacher – this is the person who will be coordinating the Teachers for Tomorrow program at the Christian School and be the liaison with the University coordinator. They will meet with students each week to answer any questions and to make sure everyone is keeping current with their assignments. The Mentor Teacher will make all field experience assignments for students at their Christian school.

Christian School Classroom Teacher – these are teachers in your Christian school who are willing to host a Teachers for Tomorrow student in their classroom to gain “hands-on” experience.

How does the program work?

The Teachers for Tomorrow program is in two components: an online curriculum provided by the Division of Teacher Education at Bob Jones University and a field experience component provided by the student’s Christian school. Over the course of a school year, the student will complete 28 weeks of study as well as spend 2 – 4 hours a week with an assigned classroom teacher at his/her Christian school.

What does a typical week of work look like in the Teachers for Tomorrow program?

Each week the student will be introduced to a different Christian School teacher who will be presenting the content. The student will listen to a 30-40-minute presentation on a particular topic and then complete a 10 question quiz and some type of application assignment. The student will also participate in a discussion on the topic with students from other Christian schools that are enrolled in the class. Finally, the student will submit a weekly reflection report of his/her experiences in their assigned classroom. From time to time there will be special projects included in the program.

Will students receive high school credit for being a part of the Teachers for Tomorrow program?

Each Christian school will determine the amount of elective high school credit that will be awarded for participation in the Teachers for Tomorrow program.

How can a student receive optional college credit for being enrolled in the Teachers for Tomorrow program?

Students involved in the Teachers for Tomorrow may register for optional dual credit. Registration materials will be provided during the second semester of the program. Students who successfully complete the Teachers for Tomorrow program are eligible to receive credit for Ed 100 Introduction to Education from Bob Jones University.

Who will be presenting the content in the Teachers for Tomorrow curriculum?

The presenters in the Teachers for Tomorrow program will be individuals who have been or are currently involved in Christian Education. These will include teachers from Christian Schools across the country, members of the Division of Teacher Education faculty and employees of BJU Press.

What are the weekly topics that will be covered in the Teachers for Tomorrow curriculum?

Each week students will listen to a different topic regarding teaching. A complete list of the topics is

included at end of the FAQ section.

How does the field experience component of the Teachers for Tomorrow program work?

Each student will be assigned to a classroom teacher at his/her Christian school as a teacher's aide. The student should plan to work with his/her teacher's aide for 2 – 4 hours each week of the program. The student may request to have multiple assignments throughout the school year in order to get experience with different grade levels and subject areas. The field experience at the individual Christian school will be assigned by the Teacher for Tomorrow's program Mentor Teacher.

First Semester

Week	Lesson
	Introductory Lesson – Mentor Teachers
	Introductory Lesson – Students
1	Why be a Teacher?
2	Historical Foundations
3	Characteristics of a Great Teacher
4	Classroom Organization
5	Classroom Environment
6	Classroom Management
7	What is Curriculum?
8	Biblical Worldview
9	Technology Integration
10	Using Mobile Technology (Apps)
11	Understanding Student Diversity
12	Students with Special Needs
	Thanksgiving Break
13	Parent Communication
14	Teacher/Student Relationships

Second Semester

Week	Lesson
1	Instructional Strategies
2	Techniques for Review
3	Assessment
4	Planning a Lesson
5	Preparing to Teach a Lesson
6	Reflecting on your Lesson
7	Individualized instruction
8	Teaching Literacy
9	Teaching Critical Thinking

10	Using Games in Teaching
	Spring Break
11	21st Century Skills
12	Related Arts
13	A Teacher's Professional Development
14	Challenges for Teaching Today